

**Paper Number:**  
176.301

**Paper Title:**  
The Sociological Projects

**Credit Value:**  
15 credits

**Calendar Prescription:**  
An overview of the key schools of thought that make up the sociological project, demonstrating how these schools inform both the questions sociologists ask of social life and the contending answers they give.

**Semester:**  
Semester 2

**Campus:**  
Auckland (Albany).

**Mode:**  
Internal.

**E-Learning Category:**  
S (Web Supported)

**Paper Coordinator:**  
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**Timetable:**  
The timetable for lectures, laboratories, and tutorials can be found at  
<http://publictimetable.massey.ac.nz/>

**Learning outcomes:**  
This paper enables students to:

- Acquire knowledge of selected modern sociological theories.
- Develop the capacity to engage in conceptual argumentation.
- Facilitate the adoption of a critical and self-critical stance in the study of various theoretical perspectives.
- Facilitate engagement in theoretical debates in a balanced and scholarly manner.
- Gain qualifications required for courses in post-graduate sociological theory.

**Major Topics :**

The formative traditions of thought in Sociology: functionalism, interactionism, class analysis.

The intervention of Michael Foucault in the meaning and purposes of social theory

Social theory since Foucault

**Assessment Proportions:**

Internal Assessment 100%

Final Examination 0%

**Description of assessment activities:**

Assignment one: the definition of five concepts - 25%

Assignment two: five annotated bibliography entries - 25%

Assignment three: essay - 50%

**Due Dates / Deadlines:**

The due dates for assignments (and any other internal assessment components) will be advised at the start of the semester.

**Penalties for late assignment submission:****Assignment turnaround:**

Three weeks.

**Any specific requirements for passing the paper:**

None.

**Principal Textbook:**

Book of Readings

**Disclaimer:**

The information contained in this paper outline is correct as of 15/9/2009. Any changes will be notified to students at the beginning of the year.